Sensory History Checklist

Child's Name: Date Form Completed: Key to Responses:	Person	Comple	eting Foi	r m :	_					
 Always: when presented with the opportunity, child responds in Frequently: child responds in this manner 50-75% of the time. 										
Occasionally: child usually does not respond in this manner, less than 25-50% of the time. Saldery: child saldery responds in this manner, 25% of the time, as less.										
• Seldom : child seldom responds in this manner, 25% of the time, or less.										
Never: when presented with the opportunity, child responds in this manner 0% of the time. Post while we do a second in this was a second in this manner of the second in the second in t										
Past: child used to respond in this manner, however, does not pre-	resently.									
Auditory	Always	Freq.	Occ'ly	Seldom	Past	Never				
1. Responds negatively to unexpected or loud noises (ie: vacuum, dog,										
hair dryer)										
2. Appears not to hear what you say										
3. Doesn't respond when name is called										
4. Seems oblivious in active environments										
5. Holds hands over ears										
6. Has trouble completing tasks with background noise (ie: radio)										
COMMENTS:	I.	ı	L. L.		ı. I					
Visual	Always	Freq.	Occ'ly	Seldom	Past	Never				
1. Looks away from tasks to notice all actions in room										
2. Hesitates going up or down curbs or steps										
3. Gets lost easily										
Stares intensely at objects or people										
5. Avoids eye contact										
Doesn't notice when people come into room						- 				
7. Is bothered by bright lights after others have adapted to the light						\neg				
Writing is illegible					H					
COMMENTS:										
COMMENTS.										
Gustatory (taste, smell)	Always	Freq.	Occ'ly	Seldom	Past	Never				
Deliberately smells an object										
2. Avoids certain tastes/smells that are typically part of a child's diet										
3. Limits self to particular foods, textures, temperatures (List)										
4. Shows strong preference for certain tastes										
5. Chews/licks on non-food objects										
6. Craves certain foods										
7. Gags easily on food textures, utensils, in mouth										
COMMENTS:										
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Movement (vestibular)	Always	Freq.	Occ'ly	Seldom	Past	Never				
Dislikes being held with head upside down (somersaults) or		П								
roughhousing						_				
Seeks all kinds of movements, which interferes with daily routines	П	П								
Avoids climbing, jumping, or bumpy or uneven ground										
4. Twirls/spins frequently throughout the day 4. Twirls/spins frequently throughout the day										
Becomes overly excited after a movement activity										
6. Poor endurance/tires easily										
7. Avoids playground equipment or moving toys										
8. Takes movement/climbing risks that compromise safety										
9. Rocks in desk/chair/on floor										
10. Prefers sedentary activities	_ ⊔	_ Ш	Ш			Ш				

Body Position (proprioception)	Always	Freq	Occ'ly	Seldom	Past	Never
seeks opportunities to fall without regard for personal safety		Ш				
2. hangs on other people, furniture, objects, even in familiar situations (clingy)						
3. seems to have weak muscles						
4. tires easily, especially when standing or holding a particular body position						
5. locks joints (ie: elbows, knees) for stability						
6. Walks on toes		H				
7. Props to support self						
8. Runs into things, accidently and/or on purpose	Ш	Ш			ГПП	
COMMENTS:						
Tactile (touch)	Always	Freq	Occ'ly	Seldom	Past	Never
1. Avoids getting hands messy (ie: paste, sand, finger paint, glue, etc)						
2. Expresses distress during grooming (ie: hair cutting, face washing, nail cutting)						
3. Is sensitive to certain fabrics; avoids wearing clothing made of them, Is particular about certain clothes/bed sheets						
Touches people/objects to the point of irritation						
5. Reacts emotionally or aggressively to touch		H				
Displays unusual need for touching certain toys, surfaces, or textures						
7. Mouths objects frequently (ie: pencils, hands)						
8. Doesn't seem to notice when someone touches arm or back		Ш				
9. Becomes irritated by shoes and/or socks						
COMMENTS:						
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	Almana	F	04	6-14	D. A.	N
Emotional/Social	Always	Freq	Occ'ly	Seldom	Past	Never
Emotional/Social 1. Needs more protection from life than other kids	Always	Freq	Occ'ly	Seldom	Past	Never
Emotional/Social 1. Needs more protection from life than other kids 2. Has trouble growing up	Always	Freq	Occ'ly	Seldom	Past	Never
Emotional/Social 1. Needs more protection from life than other kids 2. Has trouble growing up 3. Is overly affectionate with others	Always	Freq	Occ'ly	Seldom	Past	Never
Emotional/Social 1. Needs more protection from life than other kids 2. Has trouble growing up 3. Is overly affectionate with others 4. Displays emotional outbursts when unsuccessful at a task	Always	Freq	Occ'ly	Seldom	Past	Never
Emotional/Social 1. Needs more protection from life than other kids 2. Has trouble growing up 3. Is overly affectionate with others 4. Displays emotional outbursts when unsuccessful at a task 5. Has difficulty tolerating changes in routine	Always	Freq	Occ'ly	Seldom	Past	Never
Emotional/Social 1. Needs more protection from life than other kids 2. Has trouble growing up 3. Is overly affectionate with others 4. Displays emotional outbursts when unsuccessful at a task 5. Has difficulty tolerating changes in routine 6. Doesn't express emotions	Always	Freq	Occ'ly	Seldom	Past	Never
Emotional/Social 1. Needs more protection from life than other kids 2. Has trouble growing up 3. Is overly affectionate with others 4. Displays emotional outbursts when unsuccessful at a task 5. Has difficulty tolerating changes in routine 6. Doesn't express emotions 7. Doesn't perceive body language or facial expressions	Always	Freq	Occ'ly	Seldom	Past	Never
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What type of sensory stimulation does your child prefer?